

Centennial Farm Common Core Standards Alignment

MILKING A COW

Learning Station Description: Students listen to behavioral instructions expected when around livestock and are then introduced to what a cow eats, both hay and grain, how many times a day a cow is milked, how much milk is taken from a cow daily (visual of milk containers from a grocery store) and the importance of cow health and a humans role in livestock health. Students then watch a live cow enter the milking parlor and the milking process, including a description of milking equipment and proper care of that equipment. Students have the opportunity to look at and touch samples of feed and look at raw milk at the conclusion of the milking demonstration.

General Student Skill Reinforcement (applicable at all grade levels)	Topics Presented to Students (applicable at all grade levels)	Educational Standards Met at Learning Station**
<ul style="list-style-type: none"> • Listening to instructions regarding safety • Listening to instructions about good behavior • Asking questions by raising their hand and waiting their turn • Seeing the steps to milking a cow, presenters and other students interacting with the cow and milking parlor 	<ul style="list-style-type: none"> • What a cow eats, including the difference between grain and hay • How humans obtain fluid milk from dairy cows • The steps of milking a cow in a milking parlor • Discover the amount of milk a cow produces daily • Definition of pasteurize and why it is important • Understand what dairy food products and by-products are made from milk • General cow health and how humans interact with cows and their importance in the milking process 	<p><u>Career Technical Education: Agriculture & Natural Resources</u> <i>Kindergarten - Grade 6</i> C. Agriscience: C1.1-7, C4.3-4, C6.1-2, C8.1-3, C9.1-3</p> <p><u>ELA - Speaking and Listening: Comprehension & Collaboration</u> Kindergarten - 1.a, 2.a, 3, 4, 6 Grade 1: 1.a - c, 2.a, 3, 6 Grade 2: 1.a - c, 2, 3, 6 Grade 3: 3.c, 2, 3, 6 Grade 4: 3, 6 Grade 5: 3, 6 Grade 6: 1.b, 1.c, 2, 3, 6</p> <p><u>ELA - Language: Conventions of Standard English</u> Kindergarten: 1.b - f, 6 Grade 1: 1.b - j, 4, 6 Grade 2: 1.b - f, 3, 4, 6 Grade 3: 1.b - i, 3.a, 3.b, 6 Grade 4: 1.a - g, 3, 4.a, 6</p>

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- General appearance differences between two breeds on the farm, Jersey and Holstein
- Students observe and learn about early settler tools used in farming (throughout Millennium Barn prior to and following milking demonstration)

Grade 5: 1.b - e, 3, 4.a, 6

Grade 6: 1.b - e, 3, 4.a, 6

Mathematics: Counting & Cardinality (CC)

Kindergarten: 4.a - c, 5, 6, 7

Mathematics: Operations and Algebraic Thinking (OA)

Kindergarten: 1

Grade 1: 1, 2

Grade 2: 1, 2

Grade 3: 1, 2

Grade 4: 1, 2

Grade 5 & 6: none

Mathematics: Number & Operations in Base Ten (NBT)

Kindergarten: 1

Grade 1: 4, 5

Grade 2: 2

Grade 3: 2

Grade 4: 2, 4

Grade 5 & 6: none

Mathematics: Measurement & Data (MD)

Kindergarten: 1

Grade 1: 4

Grade 2: 1, 9

Grade 3: 2, 4

Grade 4: 1, 2

Grade 5 & 6: none

ELD: Kindergarten - Grade 6

Pt 1 - Interacting in Meaningful Ways

A.1-4, B.5

Pt 2 - Learning about how English Works

B.3 - 5, C.6 - 7, C.11

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		<p><u>History</u> <i>Learning and Working Now and Long Ago - Kindergarten</i> K.1, K.3, K.4.1, K.6.3 <i>A Child's Place in Time and Space - Grade 1</i> 1.1.2, 1.4.3, 1.6.2 <i>People Who Make a Difference - Grade 2</i> 2.4.2-3 <i>Continuity and Change - Grade 3</i> 3.3.1, 3.5.1-4 <i>California: A Changing State - Grade 4</i> 4.2.5 <i>United States History and Geography - Grade 5</i> NONE <i>World History and Geography - Grade 6</i> 6.1.2</p> <p><u>Science</u> Kindergarten: K-LS1-1, K-ESS2-2, K-ESS3-1 Grade 1: 1-LS1-1, 1-LS1-2, 1-LS3-1 Grade 2: 2-LS4-1 Grade 3: 3-LS1-1, 3-LS2-1, 3-LS3-1 Grade 4: 4-LS1-1 Grade 5: none Grade 6: none</p>
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OXEN TEAM

Learning Station Description: Students listen to behavioral instructions expected while at oxen team station and are then asked to say hello to the presenters and the oxen team by name. Students listen to a brief history of oxen teams working on farms, the equipment used with the team and how humans work around and with an oxen team. Students also listen to how the particular oxen team at Centennial Farm was raised, when they came to live at the farm, oxen lifespan and other miscellaneous facts about the oxen team. Presenters then demonstrate working with the oxen team by moving them backwards and then in a circle as students observe and are encouraged to repeat, out loud, the correct terms used to command the oxen team. Students are allowed to pet the oxen at the conclusion of the learning station.

General Student Skill Reinforcement (applicable at all grade levels)	Topics Presented to Students (applicable at all grade levels)	Educational Standards Met at Learning Station**
<ul style="list-style-type: none"> • Listening to instructions regarding safety • Listening to instructions about good behavior • Asking questions by raising their hand and waiting their turn • Listening to the history of oxen and how and why people used oxen teams on farms • Watching presenters move oxen • Listening and repeating commands used to work with an oxen team 	<ul style="list-style-type: none"> • How humans work with oxen and large animals in general • Names of all equipment used with an oxen team (yolk, whip, horn-knob) • The names of the oxen and who trained them to work • Why oxen are raised together and work only as a team • Uses for an oxen team • Oxen team diet • Difference between different types of cattle (like dairy cow) and oxen • Students observe presenter moving oxen using specific commands. Students repeat 	<p><u>Career Technical Education: Agriculture & Natural Resources</u> <i>Kindergarten - Grade 6</i> C. Agriscience: C1.1, C4.1,3-4, C6.1-2, C8.1-3, C9.1</p> <p><u>ELA - Speaking and Listening: Comprehension & Collaboration</u> Kindergarten: 1.a, 2.a, 3, 4, 6 Grade 1: 1.a - c, 2.a, 3, 6 Grade 2: 1.a - c, 2, 3, 6 Grade 3: 3.c, 2, 3, 6 Grade 4: 3, 6 Grade 5: 3, 6 Grade 6: 1.b, 1.c, 2, 3, 6</p> <p><u>ELA - Language: Conventions of Standard English</u> Kindergarten: 1.b - f, 6 Grade 1: 1.b - j, 4, 6 Grade 2: 1.b - f, 3, 4, 6 Grade 3: 1.b - i, 3.a, 3.b, 6</p>

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	<p>commands for understanding and practice.</p>	<p>Grade 4: 1.a - g, 3, 4.a, 6 Grade 5: 1.b - e, 3, 4.a, 6 Grade 6: 1.b - e, 3, 4.a, 6</p> <p><u>Mathematics: Counting & Cardinality (CC)</u> Kindergarten: 4.a - c, 5, 6, 7</p> <p><u>Mathematics: Operations and Algebraic Thinking (OA)</u> Kindergarten: 1 Grade 1: 1, 2 Grade 2: 1, 2 Grade 3: 1, 2 Grade 4: 1, 2 Grade 5 & 6: none</p> <p><u>Mathematics: Number & Operations in Base Ten (NBT)</u> Kindergarten: 1 Grade 1: 4, 5 Grade 2: 2 Grade 3: 2 Grade 4: 2, 4 Grade 5 & 6: none</p> <p><u>Mathematics: Measurement & Data (MD)</u> Kindergarten: 1 Grade 1: 4 Grade 2: 1, 9 Grade 3: 2, 4 Grade 4: 1, 2 Grade 5 & 6: none</p> <p><u>ELD: Kindergarten - Grade 6</u> <i>Pt 1 - Interacting in Meaningful Ways</i> A.1-4, B.5 <i>Pt 2 - Learning about how English Works</i></p>
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		<p>B.3 - 5, C.6 - 7, C.11</p> <p><u>History</u> <i>Learning and Working Now and Long Ago - Kindergarten</i> K.1, K.3, K.4.1, K.6.3 <i>A Child's Place in Time and Space - Grade 1</i> 1.1.2, 1.4.1-3, 1.5.1-3, 1.6.2 <i>People Who Make a Difference - Grade 2</i> 2.4.2-3 <i>Continuity and Change - Grade 3</i> 3.3.1, 3.5.1-4 <i>California: A Changing State - Grade 4</i> 4.2.5 <i>United States History and Geography - Grade 5</i> 5.1.2 <i>World History and Geography - Grade 6</i> 6.1.1-3</p> <p><u>Science</u> Kindergarten: K-LS1-1, K-ESS2-2, K-ESS3-1 Grade 1: 1-LS1-1, 1-LS1-2, 1-LS3-1 Grade 2: 2-LS4-1 Grade 3: 3-LS1-1, 3-LS2-1, 3-LS3-1 Grade 4: 4-LS1-1 Grade 5: none Grade 6: none</p>
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CHICK HOUSE

Learning Station Description: Students listen to behavioral instructions expected while at the chick house. Students are shown where to sit and why their good behavior is so important around small animals at all times. The presenter, with the help of visual aids, explains in story format, the difference between eggs purchased in the store for human consumption and eggs that are fertilized, how chicks develop in a fertilized egg and how chicks are born. Students then move to a separate room where proper hand washing both before and after interaction with a chick is explained. Expected behavior around live animals is also reviewed and then students have the opportunity to hold a chick.

General Student Skill Reinforcement (applicable at all grade levels)	Topics Presented to Students (applicable at all grade levels)	Educational Standards Met at Learning Station**
<ul style="list-style-type: none"> • Listening to instructions regarding safety and proper handling of live animals • Listening to instructions about good behavior • Asking questions by raising their hand and waiting their turn • Listening about various types of eggs • Following the story of chick development and birth while looking at visual aids (posters) • Touching and feeling live chicks 	<ul style="list-style-type: none"> • Varieties, including color and size, of chicken eggs • Differences between eggs humans consume and fertilized eggs for chick and chicken production • Developmental stages of a chick in an egg and length of gestation • How a chick receives nutrients while in the egg • How a chick makes its way out of an egg shell • Students observe presenter handling a chick as a demonstration, then get the opportunity to repeat the presenter and hold a chick while following animal 	<p><u>Career Technical Education: Agriculture & Natural Resources</u> <i>Kindergarten - Grade 6</i> C. Agriscience: C4.1-4, C6.1-2, C8.1-3, C9.1-4, D12.3</p> <p><u>ELA - Speaking and Listening: Comprehension & Collaboration</u> Kindergarten: 1.a, 2.a, 3, 4, 6 Grade 1: 1.a - c, 2.a, 3, 6 Grade 2: 1.a - c, 2, 3, 6 Grade 3: 3.c, 2, 3, 6 Grade 4: 3, 6 Grade 5: 3, 6 Grade 6: 1.b, 1.c, 2, 3, 6</p> <p><u>ELA - Language: Conventions of Standard English</u> Kindergarten: 1.b - f, 6 Grade 1: 1.b - j, 4, 6 Grade 2: 1.b - f, 3, 4, 6 Grade 3: 1.b - i, 3.a, 3.b, 6 Grade 4: 1.a - g, 3, 4.a, 6</p>

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	handling instructions	<p>Grade 5: 1.b - e, 3, 4.a, 6 Grade 6: 1.b - e, 3, 4.a, 6</p> <p><u>Mathematics: Counting & Cardinality (CC)</u> Kindergarten: 4.a - c, 5, 6, 7</p> <p><u>Mathematics: Operations and Algebraic Thinking (OA)</u> Kindergarten: 1 Grade 1: 1, 2 Grade 2: 1, 2 Grade 3: 1, 2 Grade 4: 1, 2 Grade 5 & 6: none</p> <p><u>Mathematics: Number & Operations in Base Ten (NBT)</u> Kindergarten: 1 Grade 1: 4, 5 Grade 2: 2 Grade 3: 2 Grade 4: 2, 4 Grade 5 & 6: none</p> <p><u>Mathematics: Measurement & Data (MD)</u> Kindergarten: 1 Grade 1: 4 Grade 2: 1, 9 Grade 3: 2, 4 Grade 4: 1, 2 Grade 5 & 6: none</p> <p><u>ELD: Kindergarten - Grade 6</u> <i>Pt 1 - Interacting in Meaningful Ways</i> A.1-4, B.5 <i>Pt 2 - Learning about how English Works</i> B.3 - 5, C.6 - 7, C.11</p>
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Centennial Farm Common Core Standards Alignment

		<p><u>History</u> <i>Learning and Working Now and Long Ago - Kindergarten</i> K.1, K.3, K.4.1 <i>A Child's Place in Time and Space - Grade 1</i> 1.1.2, 1.5, 1.6.2 <i>People Who Make a Difference - Grade 2</i> 2.4.2-3 <i>Continuity and Change - Grade 3</i> NONE <i>California: A Changing State - Grade 4</i> NONE <i>United States History and Geography - Grade 5</i> NONE <i>World History and Geography - Grade 6</i> NONE</p> <p><u>Science</u> Kindergarten: K-LS1-1, K-ESS2-2, K-ESS3-1 Grade 1: 1-LS1-1, 1-LS1-2, 1-LS3-1 Grade 2: 2-LS4-1 Grade 3: 3-LS1-1, 3-LS2-1, 3-LS3-1 Grade 4: 4-LS1-1 Grade 5: none Grade 6: none</p>
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Centennial Farm Common Core Standards Alignment

SEED PLANTING STATION

Learning Station Description: Students listen to behavioral instructions expected while at the planting shed. Presenters then explain that students will be planting radish seeds and taking their own planted pots home to watch the plant grow. The length of time it will take for the seed to sprout (germinate) and how to care for the plant, including watering and sunlight, are explained. Presenters and participating teachers regularly ask students to repeat instructions for the planting shed and for home care to ensure student understanding. Presenters demonstrate each step in the process of preparing the planting pots students will take home, then students repeat the process for themselves. Presenters, students and teachers count the correct number of seeds and presenters demonstrate and explain how deep to plant seeds and the appropriate method of covering seeds with soil. Each student group of planted pots is placed in a flat for teachers to take back to school and distribute to students to take home.

General Student Skill Reinforcement (applicable at all grade levels)	Topics Presented to Students (applicable at all grade levels)	Educational Standards Met at Learning Station**
<ul style="list-style-type: none"> • Listening to general instructions regarding planting at the shed • Listening to instructions about good behavior • Asking questions by raising their hand and waiting their turn • Listening to general facts about planting seeds • Listening to instructions regarding how to care for newly planted seeds • Following instructions, both verbal and visual, regarding the steps of planting seeds 	<ul style="list-style-type: none"> • General soil composition • Length of time it takes for a seed to start to grow in soil • Steps of planting seeds, including amount of soil needed, appropriate number of seeds to plant, depth to plant seeds and initial care at farm and first day home • Proper care of newly planted radish seeds, including amount of water, frequency, sunlight exposure and what to expect the plant to look like once it sprouts 	<p><u>Career Technical Education: Agriculture & Natural Resources</u> <i>Kindergarten - Grade 6</i> C. Agriscience: C.10.1, C11.1-2,5, F.2.1-4,6, F3.2, F5.1</p> <p><u>ELA - Speaking and Listening: Comprehension & Collaboration</u> Kindergarten: 1.a, 2.a, 3, 4, 6 Grade 1: 1.a - c, 2.a, 3, 6 Grade 2: 1.a - c, 2, 3, 6 Grade 3: 3.c, 2, 3, 6 Grade 4: 3, 6 Grade 5: 3, 6 Grade 6: 1.b, 1.c, 2, 3, 6</p> <p><u>ELA - Language: Conventions of Standard English</u> Kindergarten: 1.b - f, 6 Grade 1: 1.b - j, 4, 6 Grade 2: 1.b - f, 3, 4, 6</p>

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- Work in a collaborative setting to plant seeds and sharing of materials

Grade 3: 1.b - i, 3.a, 3.b, 6

Grade 4: 1.a - g, 3, 4.a, 6

Grade 5: 1.b - e, 3, 4.a, 6

Grade 6: 1.b - e, 3, 4.a, 6

Mathematics: Counting & Cardinality (CC)

Kindergarten - 4.a - c, 5, 6, 7

Mathematics: Operations and Algebraic Thinking (OA)

Kindergarten: 1

Grade 1: 1, 2

Grade 2: 1, 2

Grade 3: 1, 2

Grade 4: 1, 2

Grade 5 & 6: none

Mathematics: Number & Operations in Base Ten (NBT)

Kindergarten: 1

Grade 1: 4, 5

Grade 2: 2

Grade 3: 2

Grade 4: 2, 4

Grade 5 & 6: none

Mathematics: Measurement & Data (MD)

Kindergarten: 1

Grade 1: 4

Grade 2: 1, 9

Grade 3: 2, 4

Grade 4: 1, 2

Grade 5 & 6: none

ELD: Kindergarten - Grade 6

Pt 1 - Interacting in Meaningful Ways

A.1-4, B.5

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		<p><i>Pt 2 - Learning about how English Works</i> B.3 - 5, C.6 - 7, C.11</p> <p><u>History</u> <i>Learning and Working Now and Long Ago - Kindergarten</i> K.1, K.3, K.4.1, K.5 <i>A Child's Place in Time and Space - Grade 1</i> 1.1.2, 1.5, 1.6.2 <i>People Who Make a Difference - Grade 2</i> 2.2.4, 2.4.2-3 <i>Continuity and Change - Grade 3</i> NONE <i>California: A Changing State - Grade 4</i> NONE <i>United States History and Geography - Grade 5</i> NONE <i>World History and Geography - Grade 6</i> NONE</p> <p><u>Science</u> Kindergarten: K-LS1-1, K-ESS2-2, K-ESS3-1 Grade 1: 1-LS1-1, 1-LS1-2, 1-LS3-1 Grade 2: 2-LS4-1 Grade 3: 3-LS1-1, 3-LS2-1, 3-LS3-1 Grade 4: 4-LS1-1 Grade 5: none Grade 6: none</p>
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Centennial Farm Common Core Standards Alignment

GARDEN & FARM WALK 'N TALK

Learning Station Description: Students listen to behavioral instructions expected while walking through the garden and farm area, including not to pick flowers or vegetables and fruits growing in the gardens. Students are also reminded of the expectations of behavior when working through the farm area and around animals and livestock. Presenters walk student groups through the extensive garden area and explain the basics of how crops are grown, growing seasons for different crops (exemplified by what is growing when students visit) and how the different crops are rotated through the garden. Blue informational boxes called 'Touch Stations' are placed throughout the garden area to facilitate students handling different commodities grown in the gardens without touching developing plants in planter beds. This portion of the garden and farm tour also includes a stop at the farm worm beds, or vermicomposting station, and a stop at the honey bee hive display. Upon continuing out of the garden area, students are led through the livestock area of the farm. Most tour groups have the opportunity to see adult and young cattle, sheep, goats, and pigs, adult llamas and adult chickens, geese and ducks.

General Student Skill Reinforcement (applicable at all grade levels)	Topics Presented to Students (applicable at all grade levels)	Educational Standards Met at Learning Station**
<ul style="list-style-type: none"> • Listening to instructions regarding safety and proper handling of fruit and vegetable samples as well as live animals • Listening to instructions about good behavior • Asking questions by raising their hand and waiting their turn • Listening about how fruits and vegetables are grown and harvested • Listening to the history of 	<ul style="list-style-type: none"> • Varieties and types of fruits and vegetables and where they grow best or their origin • Basic steps to planting, growing and harvesting a variety of fruits and vegetables • General California agriculture facts about fruits and vegetables, what commodities are grown in the state and why they grow so well • The importance of honey bees to the agriculture 	<p><u>Career Technical Education: Agriculture & Natural Resources</u> <i>Kindergarten - Grade 6</i> C. Agriscience: C1.1-7, C2.1-5, C4.1-4, C6.1-2, C8.1-3, C9.1-4, C10.1, C11.1-3,5, D1.1-4, D2.3, D12.3-6</p> <p><u>ELA - Speaking and Listening: Comprehension & Collaboration</u> Kindergarten - 1.a, 2.a, 3, 4, 6 Grade 1 - 1.a - c, 2.a, 3, 6 Grade 2 - 1.a - c, 2, 3, 6 Grade 3 - 3.c, 2, 3, 6 Grade 4 - 3, 6 Grade 5 - 3, 6 Grade 6 - 1.b, 1.c, 2, 3, 6</p>

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<p>some crops grown in California</p> <ul style="list-style-type: none"> • Touching various fruits and vegetables and feeling or petting various types of livestock raised at Centennial Farms 	<p>industry and their food supply</p> <ul style="list-style-type: none"> • The role that red wiggler worms have in agriculture and soil science and the use of worm castings in the agriculture industry and the students food supply • The 6 major parts of a plant including roots, stems, leaves, flowers, seeds and fruits • Examples of foods from each of the six parts of the plant that students eat or can find in grocery stores (example: root = radish) • General information about pigs, sheep, cattle, goats, chickens, geese, ducks, and llamas, including daily, weekly, monthly and annual needs provided by humans, gestation period, various breeds and types, country of origin, nutritional needs, and housing • Specific information about various animals and their contribution to products humans use beyond meat and milk including fleece, feathers and hide for clothing and bedding. 	<p><u>ELA - Language: Conventions of Standard English</u></p> <p>Kindergarten - 1.b - f, 6 Grade 1 - 1.b - j, 4, 6 Grade 2 - 1.b - f, 3, 4, 6 Grade 3 - 1.b - i, 3.a, 3.b, 6 Grade 4 - 1.a - g, 3, 4.a, 6 Grade 5 - 1.b - e, 3, 4.a, 6 Grade 6 - 1.b - e, 3, 4.a, 6</p> <p><u>Mathematics: Counting & Cardinality (CC)</u></p> <p>Kindergarten - 4.a - c, 5, 6, 7</p> <p><u>Mathematics: Operations and Algebraic Thinking (OA)</u></p> <p>Kindergarten - 1 Grade 1 - 1, 2 Grade 2 - 1, 2 Grade 3 - 1, 2 Grade 4 - 1, 2 Grade 5 & 6 - none</p> <p><u>Mathematics: Number & Operations in Base Ten (NBT)</u></p> <p>Kindergarten - 1 Grade 1 - 4, 5 Grade 2 - 2 Grade 3 - 2 Grade 4 - 2, 4 Grade 5 & 6 - none</p> <p><u>Mathematics: Measurement & Data (MD)</u></p> <p>Kindergarten - 1 Grade 1 - 4 Grade 2 - 1, 9 Grade 3 - 2, 4 Grade 4 - 1, 2 Grade 5 & 6 - none</p>
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		<p><u>ELD: Kindergarten - Grade 6</u> <i>Pt 1 - Interacting in Meaningful Ways</i> A.1-4, B.5 <i>Pt 2 - Learning about how English Works</i> B.3 - 5, C.6 - 7, C.11</p> <p><u>History</u> <i>Learning and Working Now and Long Ago - Kindergarten</i> K.1, K.3, K.4.1, K.6.3 <i>A Child's Place in Time and Space - Grade 1</i> 1.1.2, 1.2.4, 1.5, 1.6.2 <i>People Who Make a Difference - Grade 2</i> 2.4.1-3 <i>Continuity and Change - Grade 3</i> 3.2.2-4, 3.5.1-4 <i>California: A Changing State - Grade 4</i> NONE <i>United States History and Geography - Grade 5</i> NONE <i>World History and Geography - Grade 6</i> NONE</p> <p><u>Science</u> Kindergarten: K-LS1-1, K-ESS2-2, K-ESS3-1 Grade 1: 1-LS1-1, 1-LS1-2, 1-LS3-1 Grade 2: 2-LS4-1 Grade 3: 3-LS1-1, 3-LS2-1, 3-LS3-1 Grade 4: 4-LS1-1 Grade 5: none Grade 6: none</p>
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Centennial Farm Common Core Standards Alignment

Appendix of Standards Documents

**Links to all California Department of Education Curriculum Standards utilized in this document can be found on the CDE site page entitled 'Content Standards' : <http://www.education.ca.gov/be/st/ss/index.asp>

Please note:

- The following list provides the reader with the exact link to the PDF document containing the curriculum standards for the identified subject matter.
- These PDF standards are the most recent and updated documents according to the CDE website

CTE Standards: <http://www.education.ca.gov/ci/ct/sf/documents/agnatural.pdf>

ELA Standards: <http://www.education.ca.gov/be/st/ss/documents/finalelaccsstandards.pdf>

Mathematics Standards: <http://www.education.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf>

ELD Standards : <http://www.education.ca.gov/sp/el/er/eldstandards.asp>

History Standards: <http://www.education.ca.gov/be/st/ss/documents/histsocscistnd.pdf>

Science Standards (used format 'Arranged by Disciplinary Core Ideas'): <http://www.education.ca.gov/pd/ca/sc/ngssstandards.asp>